



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Activate Learning against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

ambition and strategy as detailed in the 2019-20 access and participation plan:

The 2019-20 Access and Participation Plan was originally developed by the former Guildford College Group and adopted by Activate Learning upon the merger of the two groups in March 2019. This has resulted in two targets in the plan not being taken forward (T16a_06 and T16a_07).

Activate Learning is a forward-thinking education group that is ambitious in its mission to transform lives through learning. The strategy behind the Access and Participation Plan for 2019/20 was to achieve that by enabling opportunities, creating life chances and generating prosperity for individuals and communities. Activate Learning is committed to advancing equality of opportunity, respecting and celebrating difference, eliminating discrimination, harassment and victimisation and fostering good relations.

The ambition described in the plan was therefore to create a evidenced based approach through the establishment of a comparat future planning as it strives to respond flexibly and with agility to student feedback ensuring that steps are taken which are data informed.

2. Self-assessment of targets

The tables that follow provide a self-

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Success)	Activate Learning aims to raise the achievement rate for all learners to be at 86.0% by 2022/23 (National benchmark is 85.9%)	2017-18	83.7%	84.0%	84.3%	Percentage	2019-20	84.4	Expected progress

3.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

This was mainly impacted by students studying HNC programmes on a part time basis who were combining study with employment.

Target reference number: T16a_06

How have you met the commitments in your plan related to this target?

